



SCHOOL CONTEXT STATEMENT

Updated: 02/2020

School number: 0387

School name: Roseworthy Primary School

School Profile Text:

Roseworthy Primary School's motto is 'Together we grow, together we learn'. The school's values were developed through school community consultation and are Respect, Responsibility, Honesty and Excellence. At Roseworthy Primary School we aim to foster the development of each student's academic, personal and social capabilities. We recognise that the school is a setting which significantly influences the development of students.

Our vision is that our students are life-long learners who are positively driven to influence our community in a global context. Our mission is to develop flexible, high quality programmes to maximise students' learning potential. Our guiding principles for learning through our Site Improvement Plan: Child Centred; Evidence Based; Growth Mindset; Explicit Teaching; High Expectations; and Professional Growth. In 2020 our School Priorities are: Literacy – Vocabulary; Literacy – Reading; and Numeracy: Number Sense

As a result of the enrolment pressure, with the support of surrounding schools, the Educational Director and with the endorsement of the Minister for Education and Child Development, Roseworthy Primary School was zoned in 2013 to ensure local enrolments are supported in having access to their local school.

1. General information

- School Principal name: Mr Matthew Saunders
- Deputy Principal: Mrs Angela Jenkins
- Year of opening: 1863 with upgrade in 1927 and 1994. Complete redevelopment completed in 2011. STEM Works completed 2018
- Postal Address: Gartrell Street, Roseworthy 5371
- Location Address: Gartrell Street, Roseworthy 5371
- DfE Partnership: Goyder & Light

- Geographical location – Road distance from GPO (km): 53Km
- Telephone number: 85248032
- Fax Number: 85248254
- School website address: www.roseworthy.sa.edu.au
- School e-mail address: dl.0387_admin@schools.sa.edu.au
- Child Parent Centre (CPC) attached: Nil
- Out of School Hours Care (OSHC) service: Camp Australia – After School
- Public transport access: No
- Special site arrangements: No

February FTE student enrolment:

February FTE Enrolment	2014	2015	2016	2017	2018	2019	2020
Primary Special, N.A.P. Ungraded etc.	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<i>Reception</i>	25.0	23.0	29.0	30.0	23.0	27.0	27.0
<i>Year 1</i>	29.0	27.0	21.0	29.0	29.0	23.0	23.0
<i>Year 2</i>	27.0	30.0	26.0	23.0	29.0	29.0	29.0
<i>Year 3</i>	25.0	24.0	29.0	27.0	23.0	28.0	28.0
<i>Year 4</i>	26.0	29.0	24.0	30.0	28.0	23.0	23.0
<i>Year 5</i>	38.0	24.0	27.0	24.0	30.0	28.0	28.0
<i>Year 6</i>	23.0	40.0	22.0	26.0	25.0	30.0	30.0
<i>Year 7</i>	26.0	21.0	42.0	22.0	25.0	21.0	21.0
Secondary Special, N.A.P. Ungraded etc.	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Year 8	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Year 9	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Year 10	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Year 11	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Year 12	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Year 12 plus	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL	184.0	219.0	218.0	220.0	211.0	212.0	202.0
School Card percentage	23%	18%	16%	17%	14%	17%	17%
Aboriginal Enrolment	1.0	1.0	4.0	6.0	6.0	6.0	6.0

In recent years the student cohort has experienced a sustained rapid increase in enrolments. This resulted in student population reaching capacity in 2014 with enrolments peaking at 225. The school has a broad range of learners that comprised of 18% School Card Holders, 8.9% SWD, 3% ATSI.

Staffing numbers (as at February census): *Currently the school has 12.6 FTE teachers. Due to part time arrangements a total of 15 teachers (including Principal) are at Roseworthy Primary School. Some teachers are involved in Specialist Learning Programs, these include: 0.4 Health and PE; 0.6 Technologies; 0.4 Japanese; and 0.4 Teacher Librarian. The schools' students and staff are also supported by SSO hours for identified learning projects. These include – Special*

2. Students (and their welfare)

- General characteristics
The student population are in 8 multi-year level classes. Students have a strong sense of school identity and pride in their learning and environment.
- Student well-being programs
Anti-Harassment Lessons, Better Buddies Programme, PSW through Federal Funding and 0.2 Student Well-Being
- Student support offered
Yes
- Student management
The student behaviour management policy & procedures reflect the school behaviour code. Classes negotiate class rules and Codes of Cooperation. Agreed outcomes are in place for inappropriate behaviour in classrooms and yard – inline with DfE Student Behaviour Management Policy. There is a sense of cohesion amongst the student with positive interaction and peer support between older & younger students. There are strong caring relationships.
- Student government
SRC meets fortnightly with the Powerful Leaders Leader. The SRC actively influences the school's activities and future directions. SRC ideas and requests are forwarded for discussion and if possible implementation through staff meetings and Governing Council.
- Special programmes
No

3. Key School Policies

- Site Improvement Plan and other key statements or policies:
Refer to website for Site Improvement Plan
- Recent key outcomes: Refer to website for Site Improvement Plan and Annual Report

4. Curriculum

- Subject offerings: All 8 Curriculum Areas
- Open Access/Distance Education provision: No
- Special needs: Students identified with a Disability are provided support to achieve goals in their Negotiated Education Plan.
- Special curriculum features: No
- Teaching methodology: All teachers programme and assess students learning based on the Australian Curriculum. Teachers work collaboratively across the school to support students learning. All GLAs have the use of Interactive Panels. All classes and library have the use of 4 classrooms computers plus additional devices that can connect to the school's wireless network.
- Student assessment procedures and reporting
As per DfE requirements students learning moderated and assessed against the Australian Curriculum using A-E or equivalent standards. Students receive written reports in terms 2 and 4, and have parent and teacher evening in term 1.
- Joint programmes: No.

5. Sporting Activities

- Students are encouraged to participate in SAPSASA and Inter-School Carnivals. Students access sporting clubs in nearby locations (Gawler or Freeling).

6. Other Co-Curricular Activities

The School is an "Asthma Friendly School", a SunSmart School and is also part of the Solar Schools Program (with solar cells generating electricity for the school).

7. Staff (and their welfare)

- Staff profile
There are currently 32 staff members at Roseworthy Primary School. Teaching staff include 13 female and 2 male members, while the SSO / GSO include 14 female and 2 male. 1 PSW (9 hours per week)
- Leadership structure
Principal, Deputy Principal (Numeracy and Student Well-being),
Coordinator: Literacy and Students with Disabilities.
- Staff support systems
PAC; regular staff meetings. Staff manage budget areas of responsibility.
Staff T&D is encouraged and supported.

- Performance Management
Staff Performance Management includes regular (each term)
Performance Management meetings with the Line Managers
- Staff utilisation policies
- Access to special staff
Access to Disability Services – Guidance, Speech, Behaviour Management,
Attendance etc
- Other

8. Incentives, support and award conditions for Staff

- Complexity placement points
0.0
- Isolation placement points
0.0
- Shorter terms
N/A
- Travelling time
N/A
- Housing assistance
No
- Cash in lieu of removal allowance
No
- Additional increment allowance
No
- Designated schools benefits
No
- Aboriginal/Anangu schools
No
- Medical and dental treatment expenses
No
- Locality allowances
No
- Relocation assistance
No
- Principal's telephone costs
No

9. School Facilities

- Buildings and grounds
As a result of the major capital works programs, staff and students enjoy excellent facilities and grounds.
- Heating and cooling
All buildings have ducted reverse cycle air-conditioning
- Specialist facilities and equipment
- Student facilities
Students have access to ensuite toilets and wet areas within 6 of our 8 classrooms. Students also enjoy excellent share play and learning environments.
- Staff facilities
The staffroom and preparation areas are all part of the Administration Centre. These new facilities were part of the capital works project.
- Access for students and staff with disabilities
Yes
- Access to bus transport
No

10. School Operations

- Decision making structures
Staff meetings; PAC; Governing Council; SRC; Class meetings; WHS. All regularly review their decision-making structures & grievance procedures.
- Regular publications
School newsletter; class newsletters; school website, SkoolBag
- Other communication
N/A
- School financial position
The school operates within the guidelines encouraged by the DfE Site Financial Resources team and is in a strong short and long term position.
- Special funding
No

11. Local Community

- General characteristics
Roseworthy is a growing community just north of Gawler, with increased housing developments beginning in 2020. It is a community of many young families. There are growing employment opportunities in the district but a high number of parents work outside the local area. There are few facilities for

students outside the school, but sports and community clubs and organisations are available in Gawler and/or Freeling

- Parent and community involvement
Parent support of the school is positive. This is through classroom support, Governing Council membership, fundraising and willingness to assist in school events and functions.
- Feeder or destination schools
Students access Roseworthy from Gawler preschools - Elsie Ey Kindergarten, Freeling, Trinity, Gawler East pre-school and Zion Kindergarten. The secondary school of right for Roseworthy (residential address) students is Kapunda High School. There is a bus service to secondary school for students who live in the Kapunda HS Bus zoned areas.
- Other local care and educational facilities - Nil
- Commercial/industrial and shopping facilities
There is a roadhouse, which has the role of convenience store and the local hotel.
A number of manufacturing/agricultural businesses exist in the area. A light industrial park has been developed in Roseworthy.
- Local Government body: Light Regional Council – main office in Kapunda

12. Further Comments

- The parent body is very supportive of the school and much assistance is provided to the school's various activities, both curricular and extra-curricular.