

# Improvement plan for Roseworthy Primary School

2019 to 2021

School name

Roseworthy Primary School

Vision statement

Our Vision

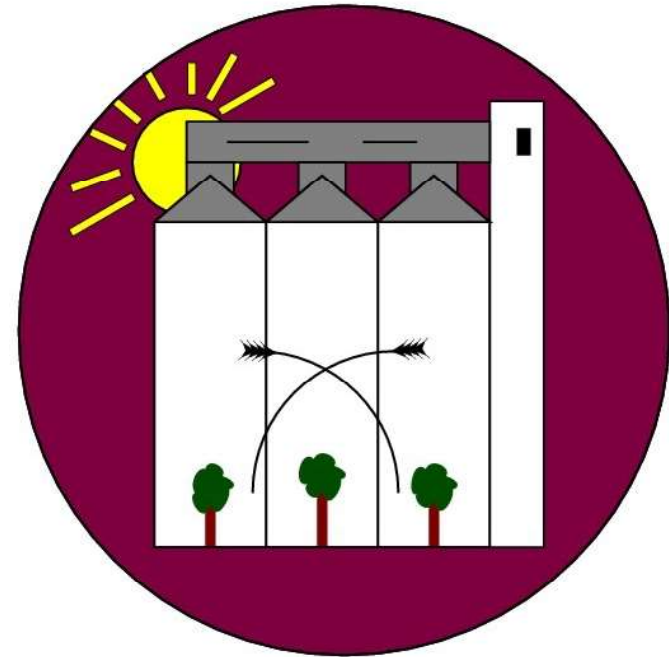
Life-long learners who are positively driven to influence our community in a global context

Our Mission

Developing flexible, high quality programmes to maximise students' learning potential

Guiding Principles

- Child Centred
- Evidence Based
- Growth Mindset
- Explicit Teaching
- High Expectations
- Professional Growth



Government  
of South Australia  
Department for Education

# Plan summary

This table will be automatically populated to provide a summary of your plan.

Goals	Targets	Challenge of practice	Success criteria
<b>Literacy: Vocabulary</b> Students will develop their vocabulary knowledge and use this to express greater precision of meaning in Writing.	Maintain or increase the percentage of year 3, 5 and 7 students scoring 3 or more in the vocabulary criteria in NAPLAN Writing.	A common approach to explicitly teach and expand students' vocabulary through The Spelling, Reading and Writing lessons, together with a focus on the core elements of Seven Steps Writing, will see staff assist students to increase their range and precision of their language choices. This will result in RPS staff successfully meeting targets.	Students across R - 7 develop their abilities to: * Use the language of Tier 1, 2 and 3 words in The Spelling, Writing and Reading lessons. * Use Tier 2 words to enhance their writing. * Apply the core elements of Seven Steps Writing
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<b>Literacy: Reading</b> Students will develop their knowledge in learning to decode and make meaning from texts.	Maintain or increase the percentage of year 3, 5 and 7 students in high band achievement in NAPLAN Reading based on RPS Historic Baseline Average.	A common approach to explicitly teach comprehension using The Five Mental Actions and Cars and Stars programmes will see staff assist students to increase their toolkit of strategies to use when reading and understanding texts. This will result in RPS staff successfully meeting targets.	Students across R - 7 develop their abilities to: * Use the consistent language of Mental Actions and Cars and Stars strategies Students across Years 3 - 7 develop their abilities to: * Identify the purpose and use of figurative language in texts * Interpret characters feeling and actions in texts * Read across texts combining information from two or more sources.
	Maintain or increase the percentage of year 3, 5 and 7 students in high band achievement in NAPLAN Reading based on RPS Historic Baseline Average.		
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<b>Numeracy: Number Sense</b> Students will develop their knowledge in Number sense and use this in becoming mastery orientated mathematicians.	Maintain or increase the percentage of year 3, 5 and 7 students in high band achievement in NAPLAN Numeracy based on RPS Historic Baseline Average. Maintain or increase the percentage of Year 3, 5 and 7 students achieving the SEA in NAPLAN Numeracy based on RPS Historic Baseline Average.	A common approach to explicitly teach mental computation and problem solving strategies will see staff assist students to effectively solve both numerical and worded multi step problems. This will result in RPS staff successfully meeting targets.	Students across R - 7 develop their abilities to: * effectively use mental computation strategies * expertly use problem solving strategies to become mastery orientated mathematicians. * develop and/or consolidate strong number sense that can be challenged and extended.
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