



# ROSEWORTHY PRIMARY SCHOOL

MONDAY, 6TH MAY, 2019

Newsletter 6 Term 2 Week 2

*Together we learn, together we grow*

## From the Principal

### Welcome Back

We have a busy start to the term with annual NAPLAN assessments for Years 3, 5 and 7 students occurring in Weeks 3 and 4. As previously communicated, this will be the first time our school has participated in on line testing, with the exception of Year 3 Writing that will be completed as a paper test nationally. Students participating in these tests can at times be worried and anxious in the lead up to and during testing. If this occurs it is important to assure children that NAPLAN is designed to support the teaching team identify individual students areas of strength to challenge them and opportunities for growth in the future. It is equally important to ensure that students know that all we ask (both parents/caregivers and their teachers) is that they apply their own best effort to help us inform future learning directions for them and the school. We have included additional information in this Newsletter for families to review regarding online testing.

Please take time to review the Term Planner attached for this term as we have a significant number of school activities, including Interschool Sports, SAPSASA, Fundraising Events and SRC activities. A feature of 2019 learning for students from Years 3 – 7 are our bi-annual camps. This term students in Rooms 8 and 9 will be participating in an Urban Camp experience with a focus on Team Building, Problem Solving and Communication during week 5.

### 2019 Public Education Awards

Nominations for the 2019 Public Education Awards are now open until May 31st. This is an opportunity to acknowledge the amazing work of ancillary staff (SSOs), teachers, pre-

schools, schools and leaders across the Department for Education. To nominate a member of our staff for the 2019 Public Education Awards follow the link [www.education.sa.gov.au/awards](http://www.education.sa.gov.au/awards) or complete a nomination form at the Front Office.

### Attendance

Collectively we had a positive attendance rate of 93.4% at the end of Term 1. I hope that all families received and had the opportunity to review a Term 1 attendance report for their child/ren. We do understand that illness, appointments and family travel often can't be avoided, however, as a school we again have an improvement priority to lift our overall attendance to 95% this year.

While the Attendance Report is only a Term 1 snapshot (and in some cases not reflective of sustained levels of attendance), we believe it is important for all families to be aware of the impact that low and high attendance levels has on students learning success. We appreciate your support in this area and welcome any feedback from our school community on how we can achieve this goal of 95% in 2019.

### Newsletters Trial in Terms 2 and 3

A reminder that Newsletters will be coming home in Weeks 2, 5 and 8. All other communication will continue as normal via class newsletters or notes, the Front Office team and the Skool Bag app.

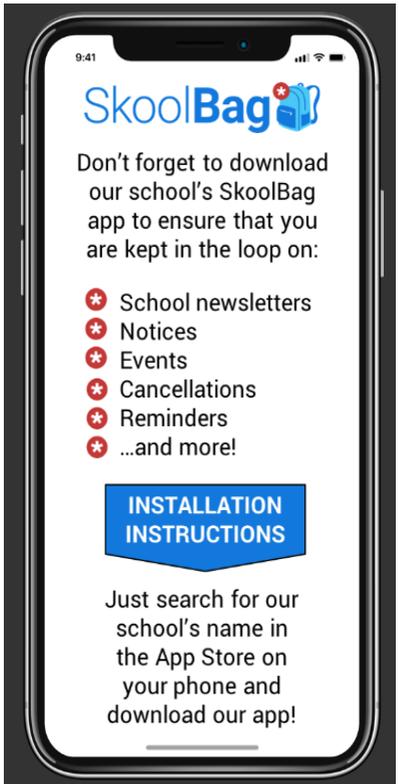
*Matt Saunders*

### ANZAC SERVICE

Anzac Day occurs on 25 April every year. On this day we remember and honour all Australians who have served in wars, conflicts and peacekeeping operations

## Diary Dates

	MAY
17	Uniform orders due to Front Office
14-24	NAPLAN
	JUNE
7	Pupil Free Day
	SEPTEMBER
2	School Closure Day
3	Pupil Free Day
	NOVEMBER
15	Pupil Free Day





*Respect – Excellence – Responsibility – Honesty*

around the world, including the ANZACs (Australian and New Zealand Army Corps) who fought at Gallipoli in Turkey during World War I. During the break twelve Roseworthy Primary School students attended the Freeling Dawn Service to commemorate ANZAC Day. On behalf of our school Ripley and Hayden laid a wreath during the service. Thank you to those students for giving up time in their school holidays to represent our school.



## Library News

The following students have successfully completed the Premiers Reading Challenge:

Room 2: Completed as class

Room 3: Completed as class

Room 4: Jake P, Camryn, James, Max, Jensen, Arlia, Caleb F, Lukas, Marco and Dustin – Now completed

Room 5: Completed

Room 6: Ocea, Tianah, Riley, Charlotte, Mackenzie and Daniel

Room 7: Completed

Room 8: Chantelle, Blake, Alex and Tyler M

Room 9: Luke, Georgia and Aisha

This year's Book Week theme is 'Reading is my Secret Power' so students will get a small 3D printed object, based on the theme, that they have designed.

Champion Readers!

Kathy and Kylie D

Librarians



## School Virtues focus Term 2: Excellence

Part of our site improvement plan for 2019 has included a focus on Student Wellbeing. One aspect of this is to focus on a different school value or virtue each term. In Term 1, students developed their understanding of the virtue "Respect" in both their own classrooms as well as with their Buddy Class. They identified what behaviours were respectful, such as speaking politely to others and taking care of their own and others' property.

In Term 2 our focus will be on "Excellence". Excellence is defined as the quality of excelling, greatness, value, worth—and when we excel we do extremely well, we shine, we stand out. Aristotle gives us a little more insight in our understanding of this powerful word ... "Excellence is an art won by training and habituation. We do not act rightly because we have virtue or excellence, but we rather have those because we have acted rightly. We are what we repeatedly do. Excellence, then, is not an act but a habit". — Aristotle

This term students will investigate the habit of Excellence, such as maintaining best effort, setting goals and reflecting on feedback, not focusing only on the final result as an indicator of excellence.

### NAPLAN

#### What does NAPLAN assess and why is the test moving to an online format?

NAPLAN assesses literacy and numeracy – important skills that each child needs to succeed in school and life. If your child is in Year 3, 5, 7 or 9 this year, they will be participating in NAPLAN tests for reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy. The NAPLAN tests are designed to help us make sure students are on track with their literacy and numeracy development over time.

This year, between 14 and 24 May, our school will be doing NAPLAN Online. All schools are moving to NAPLAN Online by 2020



as the online assessment provides more accurate information about what students know and can do. Feedback from schools that have undertaken the NAPLAN assessment online was that students generally find the online assessment engaging.

### Test integrity

To ensure test security and prevent student access to the internet and spell-check applications during NAPLAN Online, a locked-down browser will be installed to each student's device.

For more information about the move online, visit [nap.edu.au/online-assessment](http://nap.edu.au/online-assessment)

### Key features of a tailored test

One of the main features of NAPLAN Online is that it is a tailored (or adaptive) test.

The NAPLAN Online tests adapt to student responses, presenting questions that may be easier or more difficult, to better assess the student's ability.

Students should not be concerned if they think that the questions are more difficult than expected – this may simply mean that they are taking a more challenging but more appropriate pathway.

This 'tailored testing' approach means that a wider range of student abilities can be tested (compared with the paper approach, where all students answer exactly the same questions).

How tailored testing contributes to more precise results

Tailored testing also provides more accurate information about what students know and can do, which, alongside other assessment information that teachers have, can help inform teaching and learning.

Your child's NAPLAN result will be based on the number and difficulty of questions he or she has answered correctly.

Regardless of whether students complete the test online and or on paper, they are assessed on the same underlying literacy and numeracy skills taught through the curriculum content, and results are reported on the same NAPLAN assessment scale.

Many of the same questions appear in both paper and online tests, which helps with the comparability of results. NAPLAN results

should always be interpreted with care. Your child's teacher will have the best insight into your child's progress.

For more information about the move online, visit [nap.edu.au/online-assessment](http://nap.edu.au/online-assessment)

### Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability throughout Term Two. The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability
- level of adjustment provided

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please have a chat with Matt Saunders or Mel McLean. We are more than happy to talk you through how the process looks at RPS.



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PARENT ☺

Roseworthy Primary School  
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Term Planner for Term Two, 2019

WK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	29/4 First Day of Term 	30/4	1/5 Fundraising <i>optg</i> 3-15	2/5 KMS staff visit <i>Uc</i> 7 (9am)	3/5 Assembly: Km 5
2	6/5 Focus: Grievance procedures Newsletter to go home	7/5 Interschool Athletics	8/5	9/5 Bakery Lunch	10/5 Mother's Day 11/9/17
3	13/5	14/5 NAPLAN	15/5	16/5	17/5 Assembly: Km 4
4	20/5 SAPSASA Track & Field	21/5 NAPLAN Governing Council	22/5	23/5	24/5 Lightning Carnival @Kapunda
5	27/5 Values focus: Excellence Reconciliation week Newsletter to go home	28/5	29/5 CAMP Km 8/9	30/5	31/5 Assembly: Km 3
6	3/6	4/6	5/6	6/6 SAPSASA Cross Country Diaco	7/6 Pupil Free Day
7	10/6 QUEEN'S BIRTHDAY	11/6	12/6 Fundraising <i>optg</i> 3-15	13/6	14/6 Assembly: Km 2
8	17/6 SAPSASA Foosy/Netball Newsletter to go home	18/6 Governing Council	19/6	20/6	21/6
9	24/6	25/6	26/6	27/6 School Photos	28/6 Assembly: Km 9
10	1/7	2/7	3/7 Fun Run	4/7	5/7 Casual Clothes NO assembly Happy Holidays! Reports home

