



# ROSEWORTHY PRIMARY SCHOOL

MONDAY, 29TH JULY , 2019

Newsletter 9 Term 3 Week 2

*Together we learn, together we grow*

## From the Principal

### Welcome Back

I hope that all students, parents and staff enjoyed a wonderful holiday break. Last week it was a pleasure to visit classes and observe students full of excitement and enthusiasm for the new term. It was great to see such high engagement of students in every classroom, particularly around our school's 2019 Site Improvement Priorities of Literacy (Vocabulary) and Numeracy (Number Sense). As you will see in the term planner we have a busy term that includes: induction of the new SRC, Book Week and Parade, School Closure (Show Day), Pupil Free Day, Sports Day and Year 3/4/5 camp. We look forward to working with our school community so that we can have another fantastic term of learning at Roseworthy Primary School.

### Mid-Year Reporting

A reminder that any parents who wish to discuss students' Mid-Year Reports are welcome to arrange meetings with teachers at mutually convenient times. This invitation is part of our reporting policy schedule as there are no scheduled parent and teacher meetings or reports this term.

### School Photos

During Week 3 families should receive their school photo packages. Please contact the Front Office if you have any questions regarding photos.

### NAPLAN Results

We expect to receive the 2019 results later this term for all students in years 3, 5 and 7 who participated. Once a preliminary review is completed students' individual reports will be sent home. Extensive reviews will be conducted on

both individual student and cohort progress to inform future learning priorities.

### Hats

A reminder that students are required in Term 3 to wear hats everyday, in line with DfE, Cancer Council SA and School Policy. It is pleasing that our students have very quickly re-adjusted to wearing hats. This term I'm encouraging parents/caregivers to please check and discuss with your child/ren their hat. Checking that it is meeting the requirements of our Sun Protection—U.V. Policy and Uniform Policy (Students are provided with a free hat when starting school, this is to be replaced at a cost to the student when in an unacceptable condition eg; it no longer fits, is graffiti covered, torn or damaged). This ensures we meet the requirements of the Cancer Council SA and implement school policies in line with the Governing Council's endorsement.

*Matt Saunders*

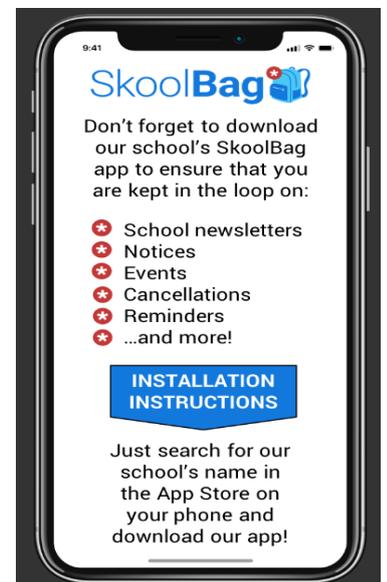


### School Virtues focus Term 3: Responsibility.

Part of our site improvement plan for 2019 has included a focus on Student Wellbeing. One aspect of this is to focus on a different school value or virtue each term. In Term 1, students developed their understanding of the virtue "Respect" in both their own classrooms as well as with their Buddy Class. In Term 2, our focus was on "Excellence". This term we are building our understanding of "Responsibility".  
Dictionary Definition: The state or position

## Diary Dates

AUGUST	
9	Assembly Room 8 Hosting
12-16	Science Week
19-23	Book Week
21	Market Day
22	Book Week Parade 9am
SEPTEMBER	
2	School Closure Day
3	Pupil Free Day
4-6	Year 3/4/5 Camp
13	Sports Day
NOVEMBER	
15	Pupil Free Day





## Respect – Excellence – Responsibility – Honesty

of being responsible. Responsible is defined as: having control or authority; being accountable for one's actions and decisions  
 "It is easy to dodge our responsibilities, but we cannot dodge the consequences of dodging our responsibilities." ~Josiah Charles Stamp

Teaching responsibility to our children in an ongoing effort from birth to adulthood. As infants we do everything for them, then to gain independence, be able to function on their own, manage a job, home, family and make responsible decisions during the many stages of their development. It can become especially challenging when they become a young teen. Here are some tips that have proven effective in communicating with children and teens to help them to become more responsible: dually allow them to learn to do simple things. They are building habits that control how they handle responsibility and communicate their needs, wants and desires to the rest of the family. It is sometimes difficult to look at the long-term goal that would make them

Brainstorm solutions and allow your child or teen to solve their own problems as much as possible. If parents become totally controlling, the child or teen may never be able to make their own decisions or become rebellious to the point parents have no influence.

Teach your child or young teen to set long term goals. Make sure they have the resources and encouragement needed to reach those goals.

Use the term "agreement" when chores are assigned or schedules developed. Nagging, criticizing or getting emotional accomplishes little and just makes the child or teen angry and defensive. When you simply remind them that they agreed to do a chore by a certain time, they will usually be more cooperative. Make sure your agreements are made together and in advance of expectations. Remember that you and your child or teen do not always have the same priorities. They probably do not care as much about a clean house as you do.

Five problem solving steps work with setting guidelines: Define the problem specifically, identify why it is important and how you each feel about it. Brainstorm for solutions that are reasonable and acceptable to each then try out the solution to make sure it works. Have a review time set to discuss the situation and decide together if the solution you agreed upon is working. Following this process teaches the child and teen to think out problems and puts them well on their way to responsible adulthood.

Sources: "Parenting Young Teens", Iowa State University, June 2010 and "Parent Connection: Teaching Responsibility", Pre-K Smarties



The Roseworthy PS Fundraising committee is seeking donations of any kind suitable for use in a Fundraising Raffle on Sports Day on Friday 13th September.

We would like to have a range of "hampers/baskets" as prizes, filled with goodies.

Should you have any goods or services that you are willing to donate to this raffle, please drop suitable items in at the front office by Thursday 5th September.

Examples:

Food: tinned or jars of food, biscuits, chocolates, lollies etc

Male: socks, deodorant/aftershave, tools, etc

Female: perfumes, hand cream, jewellery etc

General: coffee mugs, decorative candles, cleaning products, vouchers etc





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## Library News

### PREMIERS READING Challenge

The following students have successfully completed the Premiers Reading Challenge:

- Room 2: Completed as class
- Room 3: Completed as class
- Room 4: Completed
- Room 5: Completed
- Room 6: Mitchell – Class now completed
- Room 7: Completed
- Room 9: Courtney

This year's Book Week theme is 'Reading is my Secret Power' so students will get a small 3D printed object, based on the theme, that they have designed.

Champion Readers!

### Who read the most words by the end of Term 2 week 9?

And the Winners are:

Each champion reader received a \$10 book voucher. When students read their Lexile books they complete a quiz on Literacy Pro. If they get 7 out of 10 or higher they are allocated the words for that book.

- Rm 9 – Courtney
- Rm 8 – Imelda
- Rm 7 – Sienna
- Rm 6 – Zara and Evan
- Rm 5 – Annabelle
- Rm 4 – Isabelle and Ethan
- Rm 3 – Addisyn J
- Rm 2 – Milla

A fantastic effort by all those who participated.

Kathy and Kylie D  
Librarians



Hey all, its Nadine here, your school PCW.

I really hope you had an awesome school holidays and are ready for another great term. A reminder that I am normally in school on Tuesdays and Fridays and am available for any extra support or just to chat with. If you want to reach me you are welcome to contact me through the front office or through my direct email:

nadine.claye931@schools.sa.edu.au.

I think we all need a reminder sometimes to take some time in our busy lives and take care of ourselves. Self-care is essential to your mental health and wellness, and taking time to listen to what you need and addressing it is important and doesn't make you selfish but more effective and rested. I have a few simple ideas for you to practice this each day:

1. Get enough sleep!
2. Do some light exercise (walking, swimming)
3. Do something you enjoy (watch a movie, read a book)
4. Have a bath or a hot shower
5. Journal or make a list of what you're grateful for.
6. Debrief and talk to someone you trust about how you are feeling.

I hope these will be helpful.  
See you out there!





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PARENT



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## Term Planner for Term Three, 2019

WK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	22/7 First Day of Term 	23/7	24/7	25/7	26/7 Assembly – SMC Induction Rm 6
2	29/7 Fundraising optg 3:15 Newsletter to go home	30/7	31/7	1/8	2/8
3	5/8	6/8	7/8	8/8	9/8 Assembly – Rm 8
4	12/8 Science Week	13/8	14/8	15/8	16/8 Gawler Show 25-26 Aug
5	19/8 Values focus: Responsibility Book Week: Newsletter to go home	20/8 Governing Council	21/8 Market Day	22/8 Book Week Parade 3pm	23/8 Assembly – Rm 7
6	26/8 Fundraising optg 3:15	27/8	28/8 7 KHS Transition 9-12:30	29/8	30/8 Peter's Day 2-4 Days Royal Show week
7	2/9 Closure (Royal Show)	3/9 G&L PPD	4/9 CAMP 7 3/4/5	5/9	6/9 Assembly – Rm 9 Royal Show week 4 Days
8	9/9 SAPSASA hockey & soccer Newsletter to go home	10/9	11/9 Hingana Challenge	12/9	13/9 Sports day
9	16/9 Mathletics Challenge	17/9 iCAS English Comp. Governing Council	18/9	19/9 iCAS Maths Comp.	20/9 Assembly – Rm 5
10	23/9	24/9	25/9	26/9	27/9 Casual Clothes NO assembly Happy Holidays! 